

Aboyne Academy: School Aims 2023-24

1. To have a continuous focus on our school values and strive to make our school a welcoming place for everyone
2. For teachers to regularly be asking themselves and pupils how they can make learning better.
3. To support strong leadership at all levels by providing leadership training for pupils and staff
4. To deliver excellent lessons in all classes.
5. To develop our curriculum so it provides appropriate opportunities for developing the skills identified in our School Leaver Profile
6. To develop our school day and curriculum so every pupil is better known and better supported
7. To create more opportunities for pupil voice, pupil activism and a rights-based approach
8. To implement strategies that support and improve attainment at all levels



**ABOYNE
ACADEMY**

Respect | Determination | Compassion



4 Key Improvement Priorities 2023-24

Teaching, Learning & Assessment

- Implement new LTA policy from August 2023.
- Continue to develop Oracy and Project based learning approaches
- All staff to participate in collaborative learning groups to develop their practice during session 2023-24.

School Leaver Profile

- Launch SLP in January 2024.

School Day

- Continue to develop CREW for new S1 intake from August 2023. Consultation exercise on changing school day format for June 2024.

Pupil Voice and Activism

- Promote through changing approaches to House Leadership Teams and House Council, new information sharing approaches, Cairngorms 2030 project (S2) and new pupil led school newspaper – The Pupil Press.



4 Key Improvement Priorities: Rationale

Teaching, Learning & Assessment

- Staff want more time to collaborate and plan exciting lessons.

School Leaver Profile

- In 2021/2022 Aboyne Academy pupils identified a range of skills necessary to prepare them for life which they wanted more work on this in school.

School Day

- More flexibility is needed in the curriculum than our traditional 30 period week allows.
- To support the wellbeing of every pupil better they want to be better known and have access to more caring adults.

Pupil Voice and Activism

- In 2021/2022, although 71% of Aboyne Academy pupils felt listened to, only 21% felt they could effect change.