

GEOGRAPHY

Geography is available at National 3, 4, 5 and Higher levels. Students in S4 are most likely to sit either National 4 or 5 Geography, progressing to N5 or Higher in S5/6.

NATIONAL 3 / 4 GEOGRAPHY	
REQUIREMENTS	Coverage of relevant Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <ul style="list-style-type: none"> • <u>Physical Environments</u> Weather, Rivers and their Valleys, Glaciated Uplands and Coasts • <u>Human Environments</u> Population and Development, Urban Geography and Rural Geography • <u>Global Issues</u> Environmental Hazards, Trade and Globalisation
ASSESSMENT	National 3/4 Geography will be assessed through Unit Assessments and an Added Value Unit. Unit assessments will require candidates to produce evidence of their Geographical Skills. The Added Value Unit requires candidates to research and use information and apply knowledge and understanding to address a chosen geographical theme or event. The Added Value and the Unit Assessment will be internally assessed on a pass or fail basis.
PROGRESSION / NEXT STEPS	<p>Geography may be continued to National 4/5, Higher and Advanced Higher level.</p> <p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

NATIONAL 5 GEOGRAPHY	
REQUIREMENTS	A National 4 Geography course award, or coverage of relevant Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <ul style="list-style-type: none"> • <u>Physical Environments</u> Weather, Rivers and their Valleys, Glaciated Uplands and Coasts • <u>Human Environments</u> Population and Development, Urban Geography and Rural Geography • <u>Global Issues</u> Environmental Hazards, Trade and Globalisation
ASSESSMENT	<p>To gain the course award in National 5 Geography, candidates must pass the Course Assessment.</p> <p>The Course assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to research and use information, and apply knowledge and understanding to address a chosen geographical theme or event. The Question Paper (worth 80% of the overall Course Award) will assess candidates' breadth of Knowledge and Understanding from across the course as well as Skills. The Assignment and the Question Paper will be externally assessed.</p>
PROGRESSION / NEXT STEPS	<p>Geography may be continued to Higher and Advanced Higher level.</p> <p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

HIGHER GEOGRAPHY	
REQUIREMENTS	Grade A – C for National 5 Geography, or Higher pass in another Social Subject and/or English.
COURSE CONTENT	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <ul style="list-style-type: none"> • <u>Physical Environments</u> Atmosphere, hydrosphere, lithosphere and biosphere. • <u>Human Environments</u> Population, Urban and rural land use, change and management. • <u>Global Issues</u> Development of health, global climate change, trade, aid and geopolitics, river basin management and energy.
ASSESSMENT	<p>To gain the course award in Higher Geography, candidates must pass the Course Assessment.</p> <p>The Course assessment will consist of three components: two examination papers and an Assignment.</p> <p>Paper One consists of two sections: Human Environments and Physical Environments.</p> <p>Paper Two consists of two sections: Global Issues and Application of Geographical Skills.</p> <p>The question papers combined will assess the breadth of candidate's Knowledge and Understanding across all three Topic Units and assess their Skills.</p> <p>The Assignment requires candidates to research and apply knowledge and understanding and use sources of information to address a chosen geographical theme.</p> <p>The Assignment and the Question paper will be externally assessed.</p>
PROGRESSION / EXT STEPS	<p>Geography may be continued to Advanced Higher level and to degree level at University.</p> <p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>