

ENGLISH

English is available at National 3, 4, 5 Higher and Advanced Higher levels. Students in S4 are most likely to sit either National 4 or 5 English, progressing to N5 or Higher in S5/6. Pupils may be offered National 4 and 5 Literacy as an alternative to the English qualification.

| NATIONAL 3 / 4 ENGLISH | |
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| REQUIREMENTS | Progression through CfE Levels in English and Literacy |
| COURSE CONTENT | Pupils will continue to develop their skills in reading, listening, writing and talking. They will study a range of literature and media texts in addition to a variety of non-fiction texts. They will continue to improve their literacy skills and practise effective communication. |
| ASSESSMENT | Internally assessed units for National 3 in Understanding Language, Producing Language and Literacy and for National 4 in Analysis and Evaluation, Creation and Production and Literacy. Pupils aiming for National 4 will also take an Added Value Unit which will test all four skills developed in English. |
| PROGRESSION / NEXT STEPS | National 4 English; National 5 English; National 5 Literacy; National 4 Media |
| | Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher. |

| NATIONAL 5 ENGLISH | |
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| REQUIREMENTS | Good Progression through CfE Levels in English and Literacy |
| COURSE CONTENT | Pupils will continue to study a range of literature: drama, poetry and prose. They will also access a variety of media texts and a wide range of non-fiction pieces. As well as analysing and evaluating the writing of other people, pupils will produce their own language in a variety of forms and genre, both spoken and written. |
| ASSESSMENT | Internally assessed outcomes for Analysis and Evaluation and Creation and Production will take place in school. Pupils will submit a folio of writing to SQA and sit an External Examination which together will determine the final grade (A – D). National 5 Literacy can be achieved as a stand alone qualification instead of National 5 English; this is all internally assessed. |
| PROGRESSION / NEXT STEPS | Higher English; National 5 Media. Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher. |

| HIGHER ENGLISH | |
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| REQUIREMENTS | National 5 English or equivalent, following discussion with teacher. |
| COURSE CONTENT | Pupils will continue to study a range of more challenging literature: drama, poetry and prose. They will also access a wide range of non-fiction texts and may study media texts such as film. As well as analysing and evaluating the writing of other people, pupils will produce their own complex language in a variety of forms and genre, both spoken and written. |
| ASSESSMENT | Internally assessed outcomes for Analysis and Evaluation and Creation and Production will take place in school. Pupils will submit a folio of writing to SQA and sit an External Examination which together will determine the final grade (A – D). |
| PROGRESSION / NEXT STEPS | Advanced Higher English; University; College; Employment. Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher. |

| ADVANCED HIGHER ENGLISH | |
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| REQUIREMENTS | Higher English or equivalent, following discussion with teacher. |
| COURSE CONTENT | In depth study of a range of complex literary texts, producing a folio of writing and a detailed dissertation on a subject chosen by the candidate and engaging in unseen textual analysis. With a strict literary focus, the course is designed for students to make the step up from the supported study experienced so far in school to the more independent study of further education. At this level, there is a demand for students to engage in the comparison of different complex and sophisticated literary texts. |
| ASSESSMENT | Internally assessed units (Analysis and Evaluation of Literary texts and Creation and production) and an externally assessed folio of writing, dissertation and exam. |
| PROGRESSION / NEXT STEPS | <p>Further Education/Employment. English develops a student's ability to communicate effectively and as such is a core skill for life! It is a well-regarded qualification and supports many other subjects where high standards of essay writing, research skills, use of argument, independent thinking skills, comprehension and analysis are required. Studying to Advanced Higher level stands students in good stead for further education as it fosters the ability to read detailed and complex texts independently as well as developing the high order thinking skills required for most degree courses.</p> <p>Qualifications in the subject could also facilitate a career in media, teaching, law, business, social work or the civil service.</p> |