

MUSIC

Subject Description

Engaging in some form of musical activity plays a prominent part in our cultural life.

Music provides the opportunity for pupils to apply their creative skills to perform pieces of work and to demonstrate skills and confidence in performance. Pupils will be encouraged to recognise creativity and skill in the work of others and to show enjoyment of music through their own performances and those of others. Pupils will find that the skills they acquire in music will be invaluable for learning, for life and for work.

Course Content

Throughout S3, pupils will continue to progress through the experiences and outcomes of CfE Music, ensuring breadth, depth and challenge of learning.

Performing and creating music will be the prominent activities for all learners. Through these activities they will develop their vocal and instrumental skills, explore sounds and musical concepts and use their imagination and skills to create musical ideas and compositions. They can further develop their understanding and capacity to enjoy music through listening to musical performances and commenting on them. They will have more opportunity to use ICT to realise or enhance their composition and performance and to promote their understanding of how music works. Pupils will develop their Music Technology skills by using 'Audacity' and Cubase, to record and edit sounds for a variety of projects from animation to radio plays. An integral part of the S3 course will also be working on their understanding of music theory and literacy which is essential for all practical elements.

Pupils will also be encouraged to attend workshops and concerts when suitable throughout the year.

Topics Covered

The following topics will be covered in S3: - World Music, Popular Music, Classical, 20th Century, Blues/Jazz, Scottish, Vocal Music, Instrumental Music, TV/Film.

Homework

Regular, daily practise in performance is essential to ensure progress. Pupils who do not have access to an instrument at home, will be encouraged to use the department at break and lunchtimes. Pupils will also need to revise music concepts regularly and listen to a wide variety of musical styles.

Progression and Pathways

Studying music in S3 can allow for progression to NQ 4/5 or Higher in the senior phase. Career possibilities include teaching, performing, music therapy, publishing, arts management, radio, television production and sound technology.