

RELIGIOUS MORAL AND PHILOSOPHICAL STUDIES

NATIONAL 3/4/5 RMPS	
REQUIREMENTS	National 3/4 RMPS unit passes or coverage of relevant RME Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<u>World Religion</u> Islam / Judaism <u>Morality and Belief</u> Religion and Justice <u>Religious and Philosophical Questions</u> Existence of God
ASSESSMENT	National 3/4 RMPS will be internally assessed through Unit Assessments and an Added Value Unit. To gain the course award in National 5 RMPS, candidates must pass all of the Units as well as the Course Assessment. Unit assessments will require candidates to produce evidence of their Analytical and Reasoning Skills and will be internally assessed on a pass or fail basis. The Course assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to apply knowledge and understanding and use sources of information to address a chosen Religious, Moral or Philosophical theme. The Question Paper (worth 75% of the overall Course Award) will assess the breadth of candidates' Knowledge and Understanding across all three units as well as their Skills. The Assignment and the Question Paper will be externally assessed.
PROGRESSION / NEXT STEPS	RMPS may be continued to National 4/5, Higher and Advanced Higher level. Studying RMPS is particularly beneficial to pupils considering careers in social work, teaching, youth work, law, politics, human relations, civil service, charity administration, psychology and health care. Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.

HIGHER RMPS	
REQUIREMENTS	Grade A – C in National 5 RMPS, a N5 or Higher pass in a Social Subject and/or English.
COURSE CONTENT	<u>World Religion</u> Christianity <u>Morality and Belief</u> Conflict <u>Religious and Philosophical Questions</u> Origins
ASSESSMENT	<p>To gain the course award in Higher RMPS, candidates must pass all of the Units as well as the Course Assessment. Unit assessments will require candidates to produce evidence of their Analytical and Reasoning Skills and will be internally assessed on a pass or fail basis. The Course assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to research and apply knowledge and understanding and use sources of information to address a chosen Religious, Moral or Philosophical theme. The Question Paper (worth 66% of the overall Course Award) will assess the breadth of candidates' Knowledge and Understanding across all three units, as well as their Skills. The Assignment and the Question Paper will be externally assessed.</p>
PROGRESSION / NEXT STEPS	<p>RMPS may be continued to Advanced Higher and degree level at University.</p> <p>Studying RMPS is particularly beneficial to pupils considering careers in social work, teaching, youth work, law, politics, human relations, civil service, charity administration, psychology and health care.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

ADVANCED HIGHER RMPS	
REQUIREMENTS	Grade A – C in Higher RMPS or equivalent
COURSE CONTENT	<p><u>Religious Experience.</u> In this unit students study the nature and significance of what are termed religious experiences from faith and secular points of view. Included in the unit is a study of ‘conversion’ experiences, mysticism, psychological views (Freud and Jung), Sociology and the contribution of modern science and understanding of how the brain works to the area.</p> <p><u>Philosophy of Religion</u> Here the students consider the strengths, weaknesses of some traditional arguments for and against the existence of God, eg.</p> <ul style="list-style-type: none"> • Cosmological (1st cause) • Teleological (design) • Atheism <p>Students will study the arguments and counter-arguments for these positions. To this end their far-ranging study ranges from Plato to Hawking, taking in Hume, Darwin, Russell, Aquinas, Paley, Dawkins, Davies, amongst others, along the way.</p>
ASSESSMENT	<p>Candidates are required to undertake a research Project and write a Dissertation on a key theme of the unit studied. This will be externally assessed and worth 40 marks (40%). The Question Paper consists extended response questions assessing</p> <p>Candidates in-depth knowledge and understanding of factual and theoretical aspects of religious, moral and philosophical issues, their ability to explain, analyse and critically evaluate arguments as well as synthesizing information. Candidates will also be required to pass Unit Assessments to obtain the overall course award.</p>
PROGRESSION / NEXT STEPS	<p>RMPS may be continued to degree level at University. Studying RMPS is particularly beneficial to pupils considering careers in social work, teaching, youth work, law, politics, human relations, anthropology, archaeology, theology, civil service, charity administration, psychology and health care.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>