

History is available at National 3, 4, 5 Higher and Advanced Higher levels. Students in S4 are most likely to sit either National 4 or 5 History, progressing to N5 or Higher in S5/6.

NATIONAL 3/4 HISTORY	
REQUIREMENTS	Coverage of relevant Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<p>Topics covered may include.</p> <ul style="list-style-type: none"> • <u>Historical Study: Scottish</u> Mary Queen of Scots and the Reformation 1542 - 1587 • <u>Historical Study: British</u> The Atlantic Slave Trade, 1770–1807 • <u>Historical Study: European and World</u> Red Flag. Lenin and the Russian Revolution, 1894–1921
ASSESSMENT	National 3/4 History will be assessed through Unit Assessments and an Added Value Unit. Unit assessments will require candidates to produce evidence of their Historical Skills and will be internally assessed on a pass or fail basis. The Added Value Unit requires candidates to apply knowledge and understanding and use sources of information to address a chosen historical theme or event. The Added Value Unit will be internally assessed.
PROGRESSION / NEXT STEPS	<p>History may be continued to National 4/5, Higher and Advanced Higher level.</p> <p>Studying History is particularly beneficial to pupils considering careers in law, primary teaching, journalism, the Arts and business.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

NATIONAL 5 HISTORY	
REQUIREMENTS	A National 4 History course award, or coverage of relevant Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<p>Topics explored may include:</p> <ul style="list-style-type: none"> • <u>Historical Study: Scottish</u> Mary Queen of Scots and the Reformation 1542 - 1587 • <u>Historical Study: British</u> The Atlantic Slave Trade, 1770–1807 • <u>Historical Study: European and World</u> Red Flag. Lenin and the Russian Revolution, 1894–1921
ASSESSMENT	<p>To gain the course award in National 5 History, candidates must pass all of the Unit Assessments as well as the Course Assessment.</p> <p>Unit assessments will require candidates to produce evidence of their Historical Skills and will be internally assessed on a pass or fail basis.</p> <p>The Course assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to apply knowledge and understanding and use sources of information to address a chosen historical theme or event. The Question Paper (worth 75% of the overall Course Award) will assess the breadth of candidates' Knowledge and Understanding across all three units as well as their Skills. The Assignment and the Question Paper will be externally assessed.</p>
PROGRESSION / NEXT STEPS	<p>History may be continued to Higher and Advanced Higher level.</p> <p>Studying History is particularly beneficial to pupils considering careers in law, primary teaching, journalism, the Arts and business.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

HIGHER HISTORY	
REQUIREMENTS	Grade A – C in National 5 History, or C pass in another Social Subject and/or English.
COURSE CONTENT	<p>Topics explored may include:</p> <ul style="list-style-type: none"> • <u>Historical Study: Scottish</u> Migration and Empire 1830 - 1939 • <u>Historical Study: British</u> Britain 1851 - 1951 • <u>Historical Study: European and World</u> Germany, 1815–1939
ASSESSMENT	<p>To gain the course award in Higher History, candidates must pass all of the Unit Assessments as well as the Course Assessment.</p> <p>Unit Assessments will require candidates to produce evidence of their Historical Skills and will be internally assessed on a pass or fail basis.</p> <p>The Course Assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to research and apply knowledge and understanding and use sources of information to address a chosen historical theme. The Question Paper (worth 66% of the overall Course Award) will assess the breadth of candidates’ Knowledge and Understanding across all three units, as well as their Skills. The Assignment and the Question Paper will be externally assessed.</p>
PROGRESSION / NEXT STEPS	<p>History may be continued to Advanced Higher level, and to degree level at University.</p> <p>Studying History is particularly beneficial to pupils considering careers in law, primary teaching, journalism, the Arts and business.</p> <p>The emphasis on essay writing skills is beneficial to anyone considering a university degree in any subject.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

ADVANCED HIGHER HISTORY	
REQUIREMENTS	Grade A - C in Higher History.
COURSE CONTENT	Topics explored may include: Russia: from Tsarism to Stalinism, 1914–1945
ASSESSMENT	Candidates are required to undertake a research Project and write a Dissertation on a key theme of the unit studied. This will be externally assessed and worth 50 marks (35%). The Question Paper consists of essay based as well as source based questions assessing candidates' breadth of knowledge as well as historical skills. Candidates will also be required to pass Unit Assessments to obtain the overall course award.
PROGRESSION / NEXT STEPS	History may be continued to degree level at University. Studying History is particularly beneficial to pupils considering careers in law, primary teaching, journalism, the Arts and business.