

Geography is available at National 3, 4, 5 Higher and Advanced Higher levels. Students in S4 are most likely to sit either National 4 or 5 Geography, progressing to N5 or Higher in S5/6.

NATIONAL 3/4 GEOGRAPHY	
REQUIREMENTS	Coverage of relevant Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <ul style="list-style-type: none"> <li>• <u>Physical Environments</u> Weather, Rivers and their Valleys, Glaciated Uplands and Coasts</li> <li>• <u>Human Environments</u> Population and Development, Urban Geography and Rural Geography</li> <li>• <u>Global Issues</u> Environmental Hazards, Trade and Globalisation</li> </ul>
ASSESSMENT	National 3/4 Geography will be assessed through Unit Assessments and an Added Value Unit. Unit assessments will require candidates to produce evidence of their Geographical Skills. The Added Value Unit requires candidates to research and use information and apply knowledge and understanding to address a chosen geographical theme or event. The Added Value and the Unit Assessment will be internally assessed on a pass or fail basis.
PROGRESSION / NEXT STEPS	<p>Geography may be continued to National 4/5, Higher and Advanced Higher level.</p> <p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

NATIONAL 5 GEOGRAPHY	
REQUIREMENTS	A National 4 Geography course award, or coverage of relevant Experiences and Outcomes in the Broad General Phase (S1 – S3) will provide an appropriate basis for undertaking this course.
COURSE CONTENT	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <ul style="list-style-type: none"> <li>• <u>Physical Environments</u> Weather, Rivers and their Valleys, Glaciated Uplands and Coasts</li> <li>• <u>Human Environments</u> Population and Development, Urban Geography and Rural Geography</li> <li>• <u>Global Issues</u> Environmental Hazards, Trade and Globalisation</li> </ul>
ASSESSMENT	To gain the course award in National 5 Geography, candidates must pass the Course Assessment. Unit assessments will require candidates to produce evidence of their Geographical Skills and will be internally assessed on a pass or fail basis. The Course assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to research and use information, and apply knowledge and understanding to address a chosen geographical theme or event. The Question Paper (worth 75% of the overall Course Award) will assess candidates' breadth of Knowledge and Understanding from across the course as well as Skills. The Assignment and the Question Paper will be externally assessed.
PROGRESSION / NEXT STEPS	<p>Geography may be continued to Higher and Advanced Higher level.</p> <p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

HIGHER GEOGRAPHY	
REQUIREMENTS	Grade A – C for National 5 Geography, or Higher pass in another Social Subject and/or English.
COURSE CONTENT	<p>Throughout the course pupils will use a wide variety of resources including books, maps, digital images, graphical information, mapping software, web-based resources and fieldwork. Topics explored may include:</p> <ul style="list-style-type: none"> <li>• <u>Physical Environments</u> Atmosphere, hydrosphere, lithosphere and biosphere.</li> <li>• <u>Human Environments</u> Population, Urban and rural land use, change and management.</li> <li>• <u>Global Issues</u> Development of health, global climate change, trade, aid and geopolitics, river basin management and energy.</li> </ul>
ASSESSMENT	<p>To gain the course award in Higher Geography, candidates must pass all of the Units as well as the Course Assessment. Unit assessments will require candidates to produce evidence of their Geographical Skills and will be internally assessed on a pass or fail basis. The Course assessment will consist of two components: a Question Paper and an Assignment, and will provide the basis for grading attainment. The Assignment requires candidates to research and apply knowledge and understanding and use sources of information to address a chosen geographical theme. The Question Paper (worth 66% of the overall Course Award) will assess the breadth of candidates' Knowledge and Understanding across all three units as well as their Skills. The Assignment and the Question Paper will be externally assessed.</p>
PROGRESSION / NEXT STEPS	<p>Geography may be continued to Advanced Higher level and to degree level at University.</p> <p>Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services.</p> <p>Pupils may wish to discuss relevant work experience/placements with Faculty staff and their Guidance Teacher.</p>

ADVANCED HIGHER GEOGRAPHY	
REQUIREMENTS	Grade A - C for Higher Geography.
COURSE CONTENT	<p><u>Unit 1: Geographical Methods and Techniques</u></p> <p>Candidates have to demonstrate competency;</p> <ul style="list-style-type: none"> <li>• In the application of at least two advanced fieldwork methods or techniques.</li> <li>• In the area of statistical awareness.</li> <li>• In the production and interpretation of maps and diagrams.</li> </ul> <p><u>Unit 2: The Geographical Study</u></p> <p>Candidates are required to;</p> <ul style="list-style-type: none"> <li>• Plan and research a geographical study.</li> <li>• Select and use appropriate techniques to analyse and evaluate the information which they have gathered.</li> <li>• Present the geographical study</li> </ul> <p><u>Unit 3: Geographical Issues</u></p> <p>Candidates are required to;</p> <ul style="list-style-type: none"> <li>• Identify different view points in one key geographical issue.</li> <li>• Produce analytical summaries of the viewpoints on key geographical issues.</li> </ul>
ASSESSMENT	<p>Candidates are required to undertake a research Project and complete a folio of work, on a key theme of the unit studied. This will be externally assessed and worth 100 marks (66% of the overall mark). The folio will be completed in two sections. Section A: Geographical Study — a report on geographical research (worth 60 marks) - Section B: Geographical Issue — an essay which critically evaluates an issue from a geographical perspective (worth 40 marks). The Question Paper, worth 50 marks (33% of the overall mark) will allow pupils to demonstrate knowledge and application of a wide range of geographical methods and techniques. This section of the Question Paper will consist of both short and extended response questions. Candidates will also be required to pass Unit Assessments to obtain the overall course award.</p>
PROGRESSION / NEXT STEPS	<p>Geography may be continued to degree level at University. Geography is a very dynamic subject that supports entry to a whole variety of jobs and careers. Geographers work in many sectors such as planning, leisure and recreation, tourism, transport (including pilots and air traffic control), agriculture, banking, forestry, education and the armed services.</p>