



ABOYNE ACADEMY

INFORMATION

FOR PARENTS

POSITIVE BEHAVIOUR POLICY

The purpose of this leaflet is to provide parents/carers with information about the school's Positive Behaviour Policy.

The policy aims to:

- Set clear expectations for behaviour across the school
- Recognise and reward good or positive behaviour
- Establish clear systems for dealing with unacceptable behaviour
- Enable pupils and teachers to work effectively together in a harmonious school environment

It is important that parents/carers are aware of the key details about our behaviour management systems. This will enable us to work together with you to support your son/daughter's learning and progress at school.

EXPECTATIONS FOR BEHAVIOUR

All members of the school community are expected to behave in line with our Community Code. This sets out the five clear expectations shown below.

In Aboyne Academy we:

- are prepared for lessons
- behave well in lessons and allow other people to work
- behave responsibly in all areas of the school and community
- take care of the school's and other people's belongings
- are respectful of others in words and actions
- follow safety rules

REWARDING AND RECOGNISING POSITIVE BEHAVIOUR

The vast majority of our pupils behave well and work hard. In order to recognise this two systems have been put in place.

1. THE MERIT SYSTEM

This recognises positive behaviour and achievement of pupils in S1-S6 against clearly specified criteria. Points are added electronically on SEEMIS and will be discussed with pupils individually. You will receive a letter to inform you when your son/daughter has achieved ten merit points.

2. CERTIFICATES OF ACHIEVEMENT

These are awarded to pupils at two different times of the school year and recognise achievement in subject classes. This system recognises high standards of achievement in class work. Certificates are awarded at year group assemblies.

Both of the above systems result in the award of House Points.

The Positive Behaviour recognition system therefore aims to:

- Promote and encourage positive behaviour
- Enable pupils to learn effectively
- Provide positive feedback to pupils and parents/carers
- Contribute to the annual House Points competition and encourage a positive school ethos

PROMOTING A CLEAR MESSAGE ABOUT POSITIVE BEHAVIOUR

We take pride in the fact that the vast majority of our pupils behave well and work hard. However there can be occasions when pupils choose to behave in a manner which disrupts the work of the class. This can have an impact on all members of the class and is therefore unacceptable.

Our Positive Behaviour management is a staged approach where teachers will use classroom management strategies to deal with incidents and where necessary involve their Faculty Heads or SLT.

Strategies employed will always give pupils clear opportunities to modify any inappropriate or unacceptable behaviour. It is important that pupils understand that if they choose to behave in an unacceptable manner this will result in clear consequences.

MONITORING UNACCEPTABLE BEHAVIOUR

Unacceptable behaviour is monitored electronically via SEEMIS. All incidents are recorded and used to communicate concerns and actions to relevant staff who will provide support and may contact parents/carers where necessary.

THE CORRIDOR CODE

The Pupil Council have devised a Corridor Code and designed signs to remind everyone about the Code. These signs are displayed prominently around the

school building. It is important that everyone follows the Corridor Code. This will help ensure that the school is a safe and pleasant place for everyone.

TRAVELLING TO AND FROM SCHOOL

All pupils are expected to behave in a safe and sensible manner while on their way to and from school. It is particularly important to behave in manner which is safe and respects the rights of others while on school transport. Any behaviour which gives cause for concern may have serious consequences.

WHAT CAN YOU DO?

We firmly believe that partnership with you is essential in order to support your child to make progress and be successful at school. In order to help promote positive behaviour it would be helpful if you could -

- Discuss and reinforce the importance of the Community Code with your son/daughter.
- Praise encourages and motivates pupils. Give praise to your daughter/son for work well done and for being diligent and enthusiastic about their school work.
- Reinforce the key message that good behaviour means successful and effective learning.